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| **PROFIL FORM** | |
| INFORMATION ABOUT THE **PROJECT** | |
| **NAME OF THE ORGANISATION** | UNIVERSIDAD AUTÓNOMA DE MADRID |
| **ORGANISATION SHORT NAME** | UAM |
| **ORGANISATION TYPE** | ACADEMIC - UNIVERSITY |
| **COUNTRY** | SPAIN |
| INFORMATION ABOUT THE **RESEARCHER** | |
| **FULL NAME** | Tamara Ambrona Benito |
| **RESEARCH CENTER/DEPARTMENT** | Teacher Training and Education Faculty - Developmental and Educational Psychology Department |
| **POSITION** | Assistant Professor |
| **TELEPHONE** |  |
| **E-MAIL** | tamara.ambrona@uam.es |
| **RESEARCH LINE** | Teachers' Intercultural, emotional and social Competences - Gender perspective |
| **FIELDS OF ACTIVITY** | * Pre-service teacher training for Kindergarten, Primary and Secondary school. Practicum. Bachelor, Master and Ph.D. curriculum programs. * Children's socio-emocional development: emotions, emotional regulation, moral development, gender development, pro-social development, aggresion. * Contexts of development: the role of families, school and peer-relationships. * Conflict prevention and resolution: types of conflict, phases of the conflict, was of confronting conflict, conflicts at school, conflict resolution strategies: mediation, negotiation, peer-mediation, coaching * Teachers' Intercultural competence: Allport's contact theory, intercultural communication skills and the development of an intercultural awareness. * Teachers' socio-emotional competence: emotional regulation, development of regulation strategies in the classroom, conflicts with colleagues and students, development of conflict resolution strategies in the classroom * School counseling: models of school counseling, learning communities roles of the school counselor, mentoring |
| **SKILLS AND EXPERTISE OFFERED** | * Expert in designing courses, seminars and workshops of Early-Childhood Developmental Psychology, Conflict resolution & Peace Education, Socio-Intercultural abilities and School Counseling for pre-service and in-service teachers. * Experience in designing intercultural competence assessment tools for university students. * Supervision and guidance/advise of final work Bachelor degree, Master work and doctoral thesis. Main topics: educational innovation, teachers' intercultural and socio-emocional competence, social abilities development programs at school. * Member of several international and national research teams on Citizenship Education, Conflict and Peace Education, teacher professional development. |
| **KEY WORDS** | Intercultural education - emotional education - social competence - gender perspective - teacher training |